

# Head Start Early Learning Outcomes Framework

## Tot Time Game Night

Head Start Central Domains					
	Approaches to Learning	Social and Emotional Development	Language and Literacy	Cognition	Perceptual, Motor, and Physical Development
Preschool	X	X	X	X	X

### Approaches to Learning

- **Goal P-ATL 1.** Child manages emotions with increasing independence.
- **Goal P-ATL 2.** Child follows classroom rules and routines with increasing independence.
- **Goal P-ATL 3.** Child appropriately handles and takes care of classroom materials.
- **Goal P-ATL 4.** Child manages actions, words, and behavior with increasing independence.
- **Goal P-ATL 6.** Child maintains focus and sustains attention with minimal adult support.
- **Goal P-ATL 7.** Child persists in tasks.
- **Goal P-ATL 8.** Child holds information in mind and manipulates it to perform tasks.

### Social and Emotional Development

- **Goal P-SE 1.** Child engages in and maintains positive relationships and interactions with adults.
- **Goal P-SE 3.** Child engages in and maintains positive interactions and relationships with other children.
- **Goal P-SE 4.** Child engages in cooperative play with other children.
- **Goal P-SE 5.** Child uses basic problem-solving skills to resolve conflicts with other children.

### Language and Communication

- **Goal P-LC 1.** Child attends to communication and language from others.
- **Goal P-LC 2.** Child understands and responds to increasingly complex communication and language from others.

### Cognition

- **Goal P-MATH 1.** Child knows number names and the count sequence.
- **Goal P-MATH 2.** Child recognizes the number of objects in a small set.
- **Goal P-MATH 7.** Child understands simple patterns.

### Perceptual, Motor, and Physical Development

- **Goal P-PMP 2.** Child uses perceptual information to guide motions and interactions with objects and other people.
- **Goal P-PMP 3.** Child demonstrates increasing control, strength, and coordination of small muscles.

