Head Start Early Learning Outcomes Framework Learn to Move and Play Kit

	Head Start Central Domains				
					Perceptual,
	Approaches to	Social and	Language	Cognition	Motor, and
	Learning	Emotional	and		Physical
		Development	Literacy		Development
Preschool	Х	Х	Х	Х	Х

Approaches to Learning

- Goal P-ATL 6. Child maintains focus and sustains attention with minimal adult support.
- **Goal P-ATL 7.** Child persists in tasks.
- Goal P-ATL 8. Child holds information in mind and manipulates it to perform tasks.
- **Goal P-ATL 10.** Child demonstrates initiative and independence.

Social and Emotional Development

- Goal P-SE 1. Child engages in and maintains positive relationships and interactions with adults.
- Goal P-SE 3. Child engages in and maintains positive interactions and relationships with other children.
- Goal P-SE 4. Child engages in cooperative play with other children.

Language and Communication

- **Goal P-LC 1.** Child attends to communication and language from others.
- **Goal P-LC 2.** Child understands and responds to increasingly complex communication and language from others.
- **Goal P-LC 3.** Child varies the amount of information provided to meet the demands of the situation.
- Goal P-LC 4. Child understands, follows, and uses appropriate social and conversational rules.
- Goal P-LC 6. Child understands and uses a wide variety of words for a variety of purposes.
- Goal P-LIT 5. Child asks and answers questions about a book that was read aloud.

Cognition

- **Goal P-MATH 1.** Child knows number names and the count sequence.
- Goal P-MATH 3. Child understands the relationship between numbers and quantities.
- Goal P-MATH 4. Child compares numbers.

Perceptual, Motor, and Physical Development

- Goal P-PMP 1. Child demonstrates control, strength, and coordination of large muscles.
- **Goal P-PMP 2.** Child uses perceptual information to guide motions and interactions with objects and other people.
- Goal P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles.