

Head Start Early Learning Outcomes Framework

Play & Explore 1 Year+ Kit

Head Start Early Learning Outcomes Framework					
	Approaches to Learning	Social and Emotional Development	Language and Literacy	Cognition	Perceptual, Motor, and Physical Development
Infant/Toddler	X	X	X	X	X

Approaches to Learning

- **Goal IT-ATL 1.** Child manages feelings and emotions with support of familiar adults.
- **Goal IT-ATL 3.** Child maintains focus and sustains attention with support.
- **Goal IT-ATL 7.** Child shows interest in and curiosity about objects, materials, or events.

Social and Emotional Development

- **Goal IT-SE 1.** Child develops expectations of consistent, positive interactions through secure relationships with familiar adults.
- **Goal IT-SE 6.** Child learns to express a range of emotions.

Language and Communication

- **Goal IT-LC 1.** Child attends to, understands, and responds to communication and language from others.
- **Goal IT-LC 2.** Child learns from communication and language experiences with others.
- **Goal IT-LC 3.** Child communicates needs and wants non-verbally and by using language.

Cognition

- **Goal IT-C 1.** Child actively explores people and objects to understand self, others, and objects.
- **Goal IT-C 3.** Child recognizes differences between familiar and unfamiliar people, objects, actions, or events.
- **Goal IT-C 4.** Child recognizes the stability of people and objects in the environment.

Perceptual, Motor, and Physical Development

- **Goal IT-PMP 1.** Child uses perceptual information to understand objects, experiences, and interactions.
- **Goal IT-PMP 2.** Child uses perceptual information in directing own actions, experiences, and interactions.
- **Goal IT-PMP 3.** Child demonstrates effective and efficient use of large muscles for movement and position.
- **Goal IT-PMP 4.** Child demonstrates effective and efficient use of large muscles to explore the environment.
- **Goal IT-PMP 5.** Child uses sensory information and body awareness to understand how their body relates to the environment.
- **Goal IT-PMP 6.** Child coordinates hand and eye movements to perform actions.
- **Goal IT-PMP 7.** Child uses hands for exploration, play, and daily routines.
- **Goal IT-PMP 8.** Child adjusts reach and grasp to use tools.