Head Start Early Learning Outcomes Framework
Early Motor Skills 1 Year+ Kit

	Head Start Early Learning Outcomes Framework				
	Approaches to Learning	Social and Emotional Development	Language and Literacy	Cognition	Perceptual, Motor, and Physical Development
Infant/Toddler	X	X	X	X	X

Approaches to Learning
- **Goal IT-ATL 6.** Child demonstrates emerging initiative in interactions, experiences, and explorations.
- **Goal IT-ATL 7.** Child shows interest in and curiosity about objects, materials, or events.
- **Goal IT-ATL 8.** Child uses creativity to increase understanding and learning.
- **Goal IT-ATL 9.** Child shows imagination in play and interactions with others.

Social and Emotional Development
- **Goal IT-SE 1.** Child develops expectations of consistent, positive interactions through secure relationships with familiar adults.

Language and Communication
- **Goal IT-LC 1.** Child attends to, understands, and responds to communication and language from others.
- **Goal IT-LC 2.** Child learns from communication and language experiences with others.
- **Goal IT-LC 10.** Child handles books and relates them to their stories or information.

Cognition
- **Goal IT-C 1.** Child actively explores people and objects to understand self, others, and objects.
- **Goal IT-C 9.** Child uses spatial awareness to understand objects and their movement in space.
- **Goal IT-C 10.** Child uses matching and sorting of objects or people to understand similar and different characteristics.
- **Goal IT-C 11.** Child observes and imitates sounds, words, gestures, actions, and behaviors.

Perceptual, Motor, and Physical Development
- **Goal IT-PMP 1.** Child uses perceptual information to understand objects, experiences, and interactions.
- **Goal IT-PMP 2.** Child uses perceptual information in directing own actions, experiences, and interactions.
- **Goal IT-PMP 6.** Child coordinates hand and eye movements to perform actions.
- **Goal IT-PMP 7.** Child uses hands for exploration, play, and daily routines.
- **Goal IT-PMP 8.** Child adjusts reach and grasp to use tools.